

Pupil premium strategy statement – Barnby and North Cove Primary School including The Broads SEN Unit

This statement details our school's use of pupil premium (and recovery premium) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the outcomes for disadvantaged pupils last academic year.

School overview

Detail	Data
Number of pupils in school	Barnby + Nursery = 74 The Broads Unit – 18
Proportion (%) of pupil premium eligible pupils	Barnby – 20% The Broads Unit – 61%
Academic year/years that our current pupil premium strategy plan covers	2025/2026 – 2027/2028
Date this statement was published	5 th September 2025
Date on which it will be reviewed	5 th September 2026
Statement authorised by	Mr Simon Lea
Pupil premium lead	Mr Simon Lea
Governor / Trustee lead	Mr Steve Martin

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	Barnby and The Broads Unit - £26870
Recovery premium funding allocation this academic year	Barnby and The Broads Unit £0
Pupil premium funding carried forward from previous years	Barnby and The Broads Unit £0
Total budget for this academic year <i>If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year</i>	Barnby and The Broads Unit - £26870

Part A: Pupil premium strategy plan

Statement of intent

- Our main priority has to be to ensure all pupils make at least expected progress with a number of pupils achieving accelerated progress across Reading/Phonics, Writing, Maths and Science - Staff will be held to account at Pupil Progress Check ins and Data Meetings regarding the attainment and progress of our disadvantaged pupils. These take place each term throughout the school year with teaching and learning being monitored by SLT
- Quality first teaching has to take place in all classes across the school and resources will be purchased to enhance this - all materials will go through a quality check to how this will benefit pupils before purchasing
- We will provide opportunities for pupils to participate in activities and experiences that enhance their knowledge and understanding of the wider world - broaden their cultural diversity awareness and life experiences
- Provision will be made for our disadvantaged pupils to attend Extended School Clubs and Educational Visits - helping pupils in providing an effective start/end to their school day and participation in curriculum focused visits
- CPD opportunities for staff will focus on how to raise the standards of teaching across the partnership and therefore impact directly on the attainment and progress of pupils - this must be the central focus for all school staff training
- Staffing will be targeted to provide intervention and additional support for pupils - these will be identified through Data Meetings

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Ensuring that staff are tracking all PP pupils and that the gap across both attainment and progress does not widen
2	Quality resources only to be purchased that will be effective in accelerating the progress of pupils across Reading/Phonics, Writing, Maths and Science
3	Only CPD Training that provides a direct impact development in the quality of teaching will be sourced
4	Lack of participation in ESC provision to broaden the experiences of PP pupils
5	Engagement of parents in accepting both free ESC provision and EV discount

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
All pupils will have access to Quality first teaching across the partnership	Through monitoring by the SLT of the school and leaders from the Consortium trust all teaching is at least good with some outstanding practice in both schools
All pupils will make at least expected progress with some making accelerated in all core subjects	Termly data will be analysed and pupils identified by staff who are falling behind. End of Summer term data will be used as a final measure for the progress of pupils from their baseline
The gap will decrease between the attainment of PP and non-PP pupils across all year groups	Data outcomes will show a significant decrease between the attainment of PP and non-PP pupils
Pupils will be closer to achieving the expected standards for their age group across all core subjects	Termly data analysis will set priorities for staff to address each term. End of Summer term data will be used as a final measure for the attainment of pupils against age-related expectations
Sustained wellbeing for all pupils in our schools, particularly our disadvantaged pupils	PP pupils will take advantage of the ESC provision in school and will attend Educational Visits organised Pupil Wellbeing surveys will also be used as a measure for this outcome

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium) funding **this academic year** to address the challenges listed above.

Teaching

Budgeted cost: £23370

Activity	Evidence that supports this approach	Challenge number(s) addressed
Staffing costs to support pupils in class	<p>Adults in class to support pupils in lessons to access the curriculum</p> <p>Specific intervention targeted for individuals to address gaps in their learning in a range of subjects</p> <p>Making Best Use of Teaching Assistants EEF</p>	1, 2, 3

Targeted academic support

Budgeted cost: £1000

Activity	Evidence that supports this approach	Challenge number(s) addressed
Formation of Reading Spines for all phases across the school	<p>Pupils receive quality texts throughout their Primary School life using the 5 Plagues of Reading as a basis for this - Staff will select texts that combine with termly curriculum plans for other subjects. This will be a 2-year rolling programme to ensure they have access to all texts to form their Reading diet.</p> <p>5-Plagues-Reading-Spine.pdf</p>	1, 2
Purchasing teaching materials/resources to raise the level of progress for pupils across the school	<p>Audit of resources in each classroom – assessing the effectiveness of these and then investigating more interactive and practical resources for pupils to engage in lessons.</p>	1, 2

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £2500

Activity	Evidence that supports this approach	Challenge number(s) addressed
Breakfast Club Provision	<p>Pupils to participate in activities that they may not usually have access to due to financial constraints</p> <p>£3:00 per session per child - costs to be calculated termly per school</p>	4, 5
After-School Club Provision	<p>Pupils to participate in activities that they may not usually have access to due to financial constraints</p> <p>£3:00 per session per child - costs to be calculated termly per school</p>	4, 5
Educational Visits	<p>Pupils to engage in Educational visits organised by the school – inclusivity of all pupils to enhance their curriculum experience - set amount per pupil – this will be monitored closely to ensure fairness of allocation of money and no overspending</p>	5

Total budgeted cost: £26870

Part B: Review of the previous academic year

Outcomes for disadvantaged pupils

Staffing – Used to pay towards the staffing costs of Support Staff in school

Breakfast Club provision – Parents took advantage of the provision and therefore Breakfast Club was well-attended throughout the year.

After school provision – Parents again embraced the after-school provision and pupils attended the clubs throughout the year.

Educational Visits – Families were supported with the costs of visits. This meant that the uptake of pupils attending the visits increased.

Purchasing of Uniform – Families were supported with the cost of school uniforms for their children – this was a key issue that had to be addressed for the wellbeing of the families.