

Music development plan summary: Barnby and North Cove Primary School

Overview

Detail	Information
Academic year that this summary covers	2025/2026
Date this summary was published	September 2025
Date this summary will be reviewed	July 2026
Name of the school music lead	Melanie Bramwell

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

At Barnby and North Cove Primary we have timetabled music lessons in all year groups as well as music appreciation every week as a whole school.

For the mainstream classes, we have the Suffolk County Music Service in weekly who lead our EYFS and KS1 classes in whole school untuned percussion and singing sessions.

Our KS2 classes focus on learning how to play the Violin. They learn to read music notation, practise how to play notes and work as part of an ensemble. Discussions with children have demonstrated an increasing knowledge of key music vocabulary being recalled. Observations have shown all pupils engaged and active during the lessons, including SEND.

We use the Charanga music scheme for our lessons in The Broads unit which is aligned to the National Curriculum for Music. When using the scheme and its progressive week-by-week lessons, we are guaranteeing to be meeting all the statutory requirements of the National Curriculum and progress is evident through observations and video evidence captured by our staff.

We have a wide range of instruments that can be used in the lessons and our curriculum. Our music appreciation ensures a variety of music and genres are listened to and discussed.

Teachers are confident with musical elements and teaching children how to listen and appreciate a piece of music.

Extra-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

We have Music Appreciation assemblies that take place weekly with a wide range of songs being learnt and performed. The children take part with confidence and enthusiasm.

We hold Harvest, Christmas, Easter and End of Year services and events where we have the opportunity to share our singing with a wider audience.

Our Key Stage 2 pupils, who are learning the Violin, showcase their learning regularly to both other pupils and also their families at special events.

Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Please see above for whole school performances.

This is one area, that as a school, we would like to develop much further.

In the future

This is about what the school is planning for subsequent years.

In the subsequent years to come, we will continue to build on our music progress by reevaluating the current curriculum when there are changes in the national curriculum and model music curriculum.

We will continue to develop our children's performance skills with more opportunities to perform throughout the year, both in the community and with any local visitors, etc.

We would love to provide our children with more opportunities to watch live music performances and continue to develop a strong pupil voice.

Furthermore, we will continue to provide our staff with CPD to continue to develop their confidence and subject knowledge.