

# OUR LEARNING PLAN

## LITERACY

This half term, our focus is on materials, inspired by the book *The Most Magnificent Thing*. Over the next six weeks, we will use this story as a starting point to create our own writing, including a story, a set of instructions, and a piece of poetry. We are excited to share our finished work with you. During our Drawing Club sessions, the children will design and create their own "magnificent things," which will then be developed further in our writing lessons.

In the second half of the term, we will move on to the topic of castles.

Using books about castles and dragons, the children will produce a range of writing, including a diary entry and a recount based on our educational visit to Framlingham Castle.

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## PE

Our PE day is now a Thursday. Please come to school in your PE kit. Miss Knight and Mrs Barker will be focusing on striking and fielding skills as well as starting to prepare for Sports day.

# HAZEL CLASS

## THEMATIC CURRICULUM

Our theme for the first half term is Materials. The children will explore a wide range of materials through hands-on activities, including sorting, identifying, and grouping them. They will investigate similarities and differences between materials and carry out simple scientific experiments to test their properties, such as whether they are hard, soft, or flexible.

In the second half term, we will move on to Ancient Buildings, focusing on cause and consequence. The children will explore simple changes over time and begin to ask historical questions such as "Who...?" and "Why...?". They will look at a range of artefacts, describing their purpose and identifying similarities between objects from different periods, such as kitchenware or weapons. The children will also follow simple stories about the past and begin to suggest reasons for historical actions, for example why someone may have wanted to be king.

## MATHS

In Maths, our focus for the first half term will be Geometry. The children will actively explore the properties of shapes through sorting, dismantling, building, identifying, and creating patterns. We will then move on to position and direction, where we will develop our understanding of positional language and directional movement.

In the second half term, we will focus on fractions and statistics. The children will learn what a whole shape or amount is before exploring halves and quarters of both shapes and quantities. They will also collect data and present their findings using a range of charts.

## PSHE

The children will talk about members of their immediate family and community, and name and describe people who are familiar to them.

They will continue to develop positive attitudes towards differences between people and build their sense of responsibility and belonging within a community.

They will be encouraged to talk about their feelings using vocabulary such as "happy", "sad", "angry" and "worried", and begin to identify and manage their emotions in social situations. The children will also recognise and celebrate their own abilities and achievements, developing a positive sense of self.

They will learn that everyone is different and important and begin to understand how certain actions and choices can support their wellbeing.