



Barnby & North Cove Primary School

Newsletter

27th February 2026

Message from Mr Lea

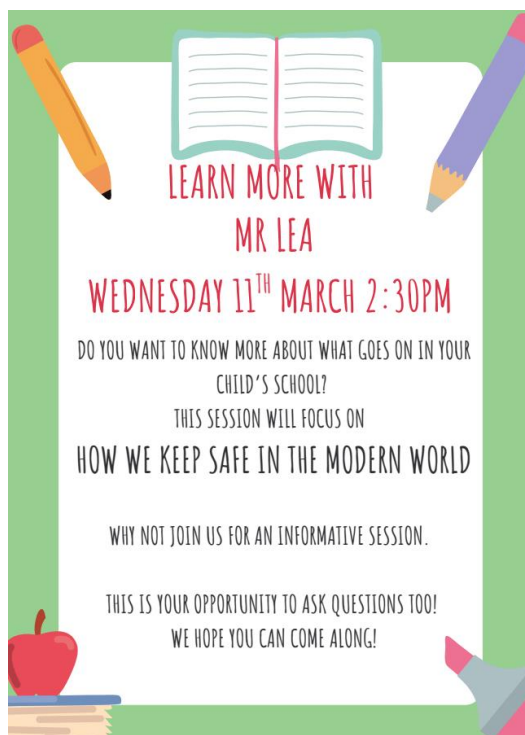
Dear Families

Spring has almost arrived - the nights are beginning to stay lighter for longer and we have seen the sun this week!

We have lots going on this half term - please find attached the key dates up to Easter!!

Next week is World Book week and we would like to remind you all that you are all warmly invited to come into school on Wednesday 4th March at 2:40pm to hear your child read - we hope you can join us!

I will be hosting my next 'Learn More' session on Wednesday 11th March focusing on how we keep your children safe in the world today.



Our staff are busy finalising their mid-year reports for each of your children - these will be out on Thursday 12th March and you will have an opportunity to discuss these with your child's class teacher at our Parent Consultation Evenings on :

Tuesday 17th March 3:15pm - 4:45pm and Thursday 19th March 3:15pm - 5:00pm

These can now be booked on Arbor.

As ever we will be holding our weekly Celebration Sharing Assemblies starting this afternoon at 2:45pm.

Simon Lea

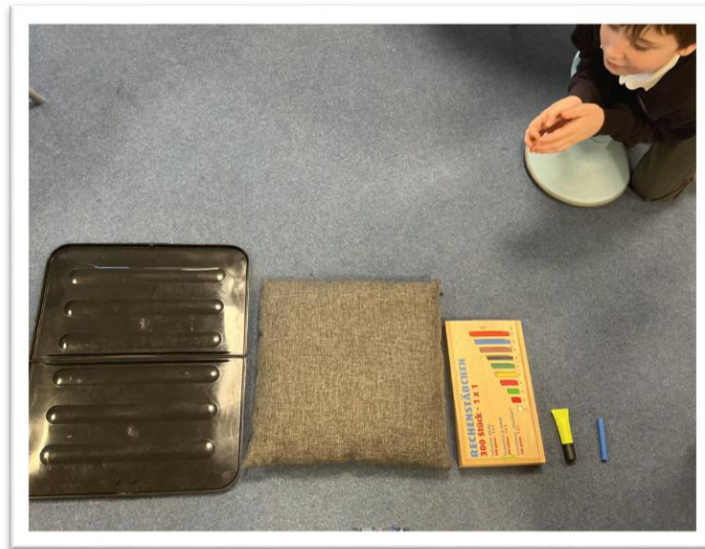
Barnby News

Dates for your diary

03/03/2026 - Y3 Kwik Cricket SJLHS 1:00pm – 3:00pm
05/03/2026 - World Book Day
06/03/2026 - PTA Meeting 1.30pm
11/03/2026 - Learn more with Mr Lea – Safeguarding
10/03/2026 - Biodiversity Afternoon
16/03/2026 - Year 3&4 Educational Visit to Sutton Hoo
17/03/2026 - Parent Consultation Evening 1
19/03/2026 - Parent Consultation Evening 2
20/03/2026 - Acorns/Oak/Broads Educational Visit to Bewilderwood/Happisburgh
19/03/2026 - Red nose day – GO BIG ON THE SILLY!
23/03/2026 - Y6 Quicksticks Hockey SJLHS 2.00pm – 4.30pm
24/03/2026 - Easter Egg Hunt
27/03/2026 - PTA Easter Bingo Event
27/03/2026 - Last Day of Term
13/04/2026 - Student return to school

Message from Miss Forster – Juniper Class

Juniper Class have made a brilliant start to their learning this week. In Maths, we have begun a new topic of measurement, and we have been revising every day with the red team vs the blue team on daily arithmetic challenge questions. We have demonstrated our understanding of comparing lengths by finding things longer, shorter and equal to, as well as ordering objects around the classroom. Our history and writing topic, based around the Titanic, has begun with the children learning all about the unsinkable ship. We have explored historical documents, photographs and watched videos from the bottom of the ocean to discover where the ship ended its journey in April 1912. We will end the week by writing a mini diary entry as if we were stepping onto the Titanic for the first time.



Message from Mrs Tilley - Hazel Class

What a busy start to this half term we have had. We have dived straight into our new story called 'Martha maps it out' which connects our writing and topic perfectly as Maps is the focus up until Easter. We have enjoyed our drawing club lessons, where we have learnt to create a key using symbols as well as drawing a bird's eye view of our classroom. We've written instructions to move around our classroom in writing and in our topic sessions we have found dinosaurs hidden around the school using clues and showed our understanding of positional language.

In Maths, we have moved onto measurement, and this week have focussed on weight. We have found objects that are bigger, smaller, heavier, and lighter and how to make scales balance.

We have enjoyed the dry start to this week and prepared our outdoor area so we can start using it for our learning again. We have also been planting flower and vegetable seeds and can't wait to see them grow and hopefully taste some of the produce.



Message from Miss Danks – Acorns Class

Welcome back everybody! We have had a wonderful week settling back into our school routines and I've been even more impressed than usual at how kind, considerate and helpful the children have been to each other, old friends and new! We have been thoroughly enjoying the weather change and have spent lots of time exploring outdoors!

In Maths we have been learning to represent, count and compose the numbers 6, 7 and 8. We have also been learning about pairs. We know that if something is a pair then there must be 2! We have explored the 'odd one out' and begun to notice and count doubles. We will continue to practice one more and one less with numbers to 10.

We have started reading 'Farmer Duck' by Martin Waddell and Helen Oxenbury as our class story. We have discussed the author and illustrator and named the different parts of the book. We have sequenced the story, looking at the beginning, middle and end and will begin to retell it using actions next week.

In our art session this week I was incredibly impressed. We learned how to make an observational drawing using pencil. We explored different ways of using the pencil and used different pressure to create other effects. We used shading to give depth to our drawings.

Our 'Understanding the world' topic question this half term is 'Where does our food come from?' We have discussed what types of foods we eat at home and whether they are a plant or a meat. We will continue to explore where our food comes from and how we keep our bodies healthy by eating the right foods.

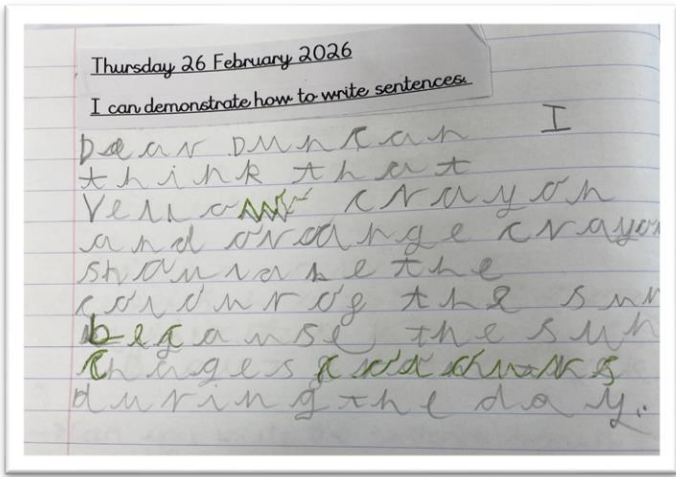
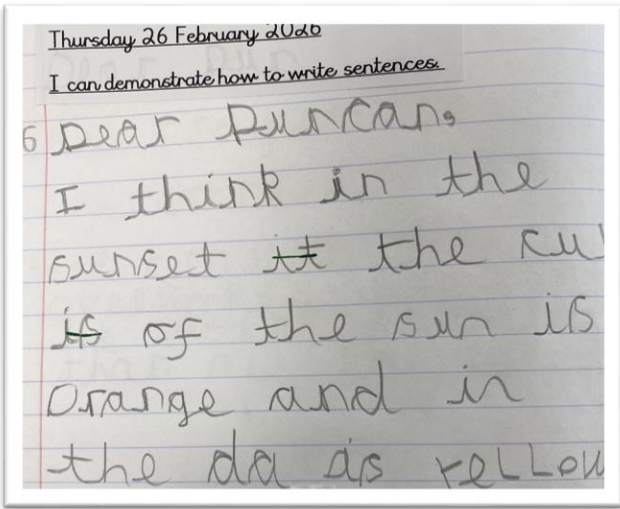


Message from Mrs Bramwell - Oak Class

What a week! Things didn't start well. We had some letters of complaint from the crayons in our class who were saying that they are over worked and worn out. We have been reading their letters carefully and trying to solve the problems that they have. Green crayon was happy in his job but wanted us to sort out yellow and orange crayon who were arguing because they both wanted to be the colour of the sun. We wrote a letter back explaining our ideas.

In maths we have been learning our 10 x tables. We have been practising our quick recall of the number facts by playing Hit the Button.

We have also started thinking about building our own lighthouses with a flashing light on the top. We looked at real lighthouses and the materials they are made from. We don't really have the time or space to build ours from bricks and glass, so we are going to go with junk modelling instead. We are looking for clear plastic yoghurt pots and tube-like containers (not loo rolls) to make our lighthouses from. If you have anything like that at home, we would be pleased to receive them. Thank you.



Message from Mrs Hall – Willow Class

Welcome back Willow class, I do hope you had a great half term holiday.

We have got stuck in straight away with our learning this week.

In literacy, we have moved on to recounts. We have looked at what recounts are and the different ways you can write a recount. For our language focus, we have been looking closely at the difference between past tense and present perfect tense. We have also begun work on fronted adverbials, ensuring we punctuate them correctly with a comma.

In maths, we are still learning all about fractions and have started more complex fractions such as improper fractions and mixed numbers. Converting between the two is tricky business but we are doing an excellent job at cracking the challenge.

In science, we will be continue to write up about our experiment from just before the holiday investigating conductors and insulators.

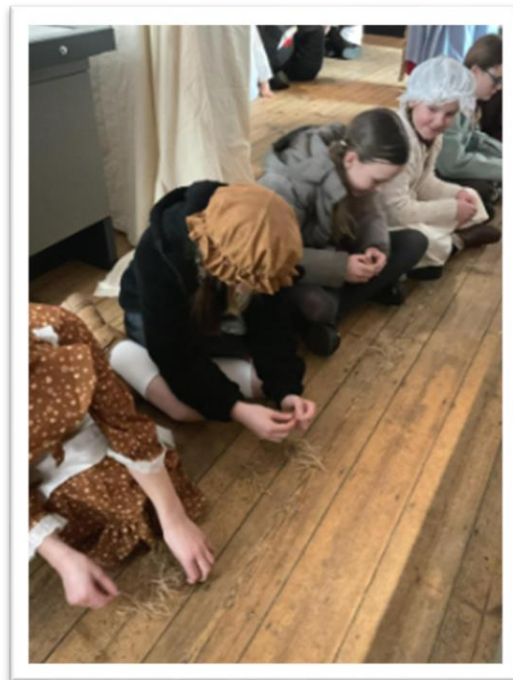
An exciting sporting event is coming up soon, some of our Willow friends will be representing the school in a Quick Cricket tournament and so our P.E topic this term just had to be cricket.



Message from Miss McCloskey - Chestnut Class

Our recent trip to Gressenhall Farm and Workhouse was a fantastic step back in time! The children explored what life was really like in the workhouse, even trying their hand at picking oakum just as Victorian children once did. They experienced a very strict lesson led by a Victorian teacher, who introduced them to a rather alarming back straightener to remind them how important good posture was in those days!

Throughout the day, we rolled up our sleeves and got stuck into Victorian chores. We boiled water in a copper, plunged and dollied the laundry, tasted delicious drop scones, and even picked stones from the fields. After a full day of hard labour, the children put their detective skills to the test and solved the mystery of the stolen silver candlesticks — it was Alice, the maid! A wonderful (and busy!) day was had by all.





Safeguarding Information

The DSL (Designated safeguarding lead) for safeguarding in school is Mr Simon Lea. The ADSL's (alternate designated safeguarding leads) are Mrs Kathy Lloyd and Mrs Claire Tilley.

A copy of the safeguarding policy and all other policies are available on the school website.

The Suffolk Safeguarding Partnership website contains a wealth of information: www.suffolksp.org.uk

If you are worried about the welfare or safety of a child speak directly to Mr Lea, Mrs Lloyd or Mrs Tilley. If concerns are outside school hours, please contact Customer First on **0800 917 1109** (24 hours). If the matter is urgent because a child or vulnerable adult is in immediate danger, phone 999.

