



The Broads Specialist Education Unit

Barnby and North Cove Primary School



What is the Broads?

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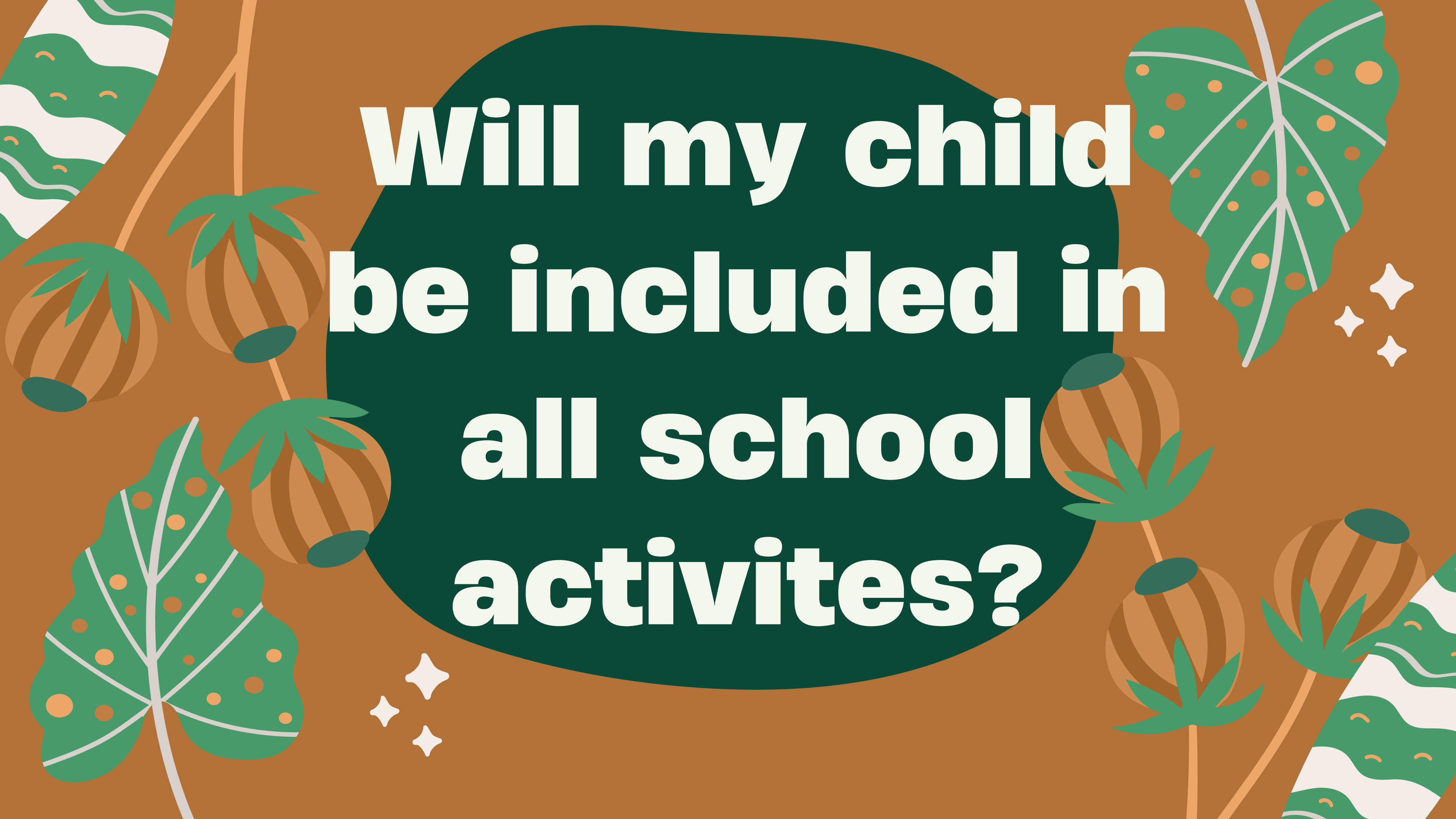
The Broads is a specialist Key Stage 2 education provision for children whose primary special educational need is Cognition and Learning.

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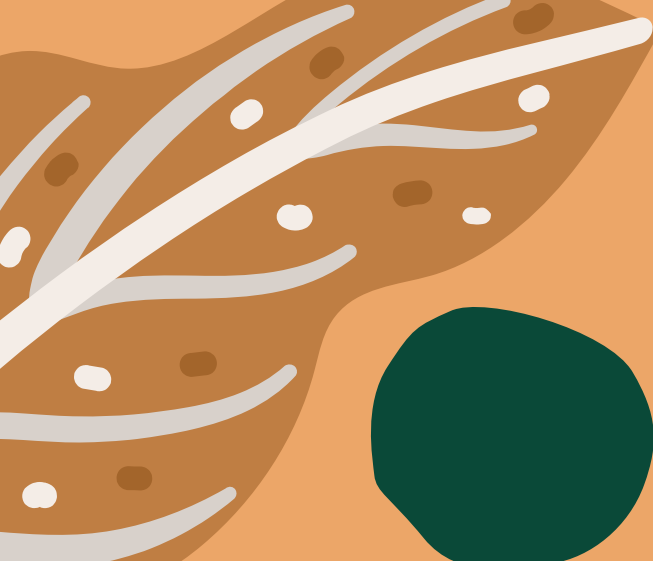
It is part of Barnby and North Cove Primary School and formed of two classes (with up to 10 children in each)

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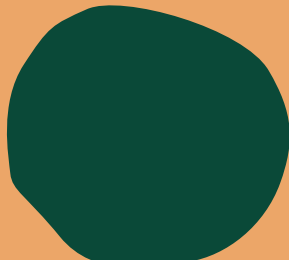
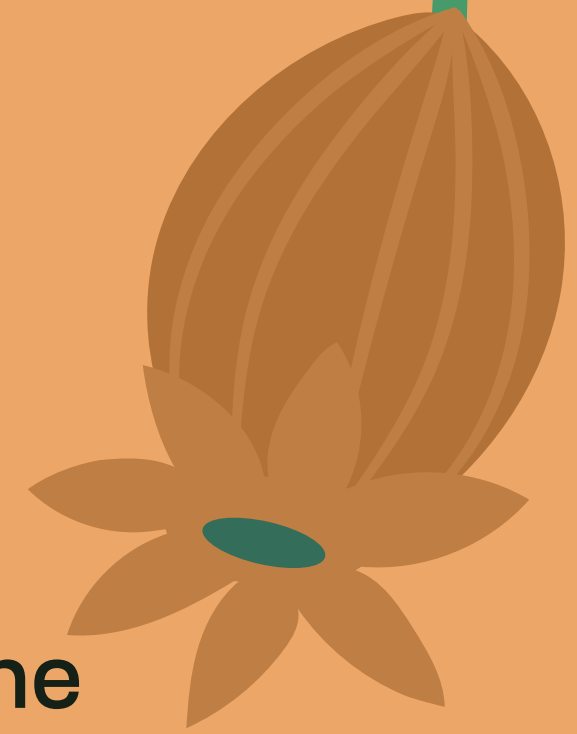
The Broads places each child's individual needs at the centre of their learning and is committed to supporting their holistic development.

The background is a solid brown color. In the center is a large, dark green, rounded rectangular bubble containing white text. Surrounding the bubble are several stylized autumn elements: pumpkins with green stems and leaves, and large green leaves with orange spots. There are also small white star-like sparkles scattered around. The text is written in a bold, white, sans-serif font and is arranged in four lines.

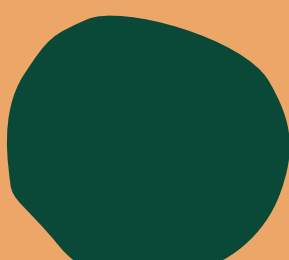
**Will my child
be included in
all school
activities?**



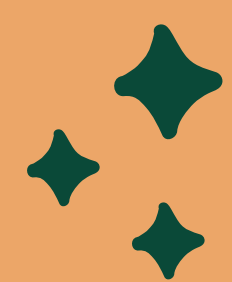
Children in The Broads are supported in all areas of school life, enabling them to participate fully in the wider Barnby and North Cove school community.



All children at Barnby and North Cove, including those in The Broads, are fully included in school life, wearing the same uniform, eating lunch together, and playing alongside their peers.



Children in The Broads have access to a wide range of activities and experiences alongside their peers, including swimming lessons, school events and performances, educational visits, Bikeability, assemblies, and residential trips.



Who will support my child?

Each class is supported by a teacher and two teaching assistants, ensuring that pupils receive high levels of support to meet their individual needs.

Miss Forster
Class Teacher

Mrs Jackson
TA

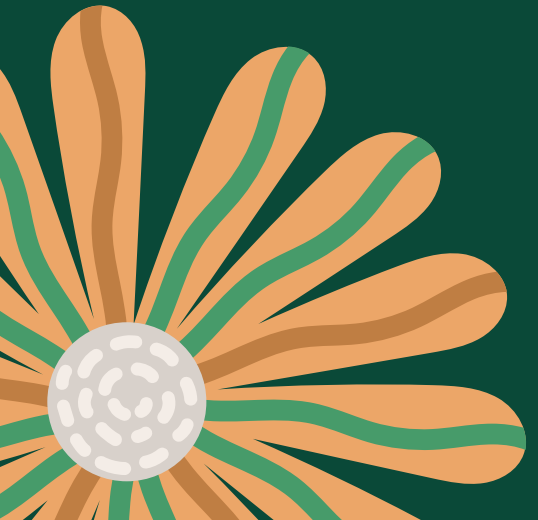
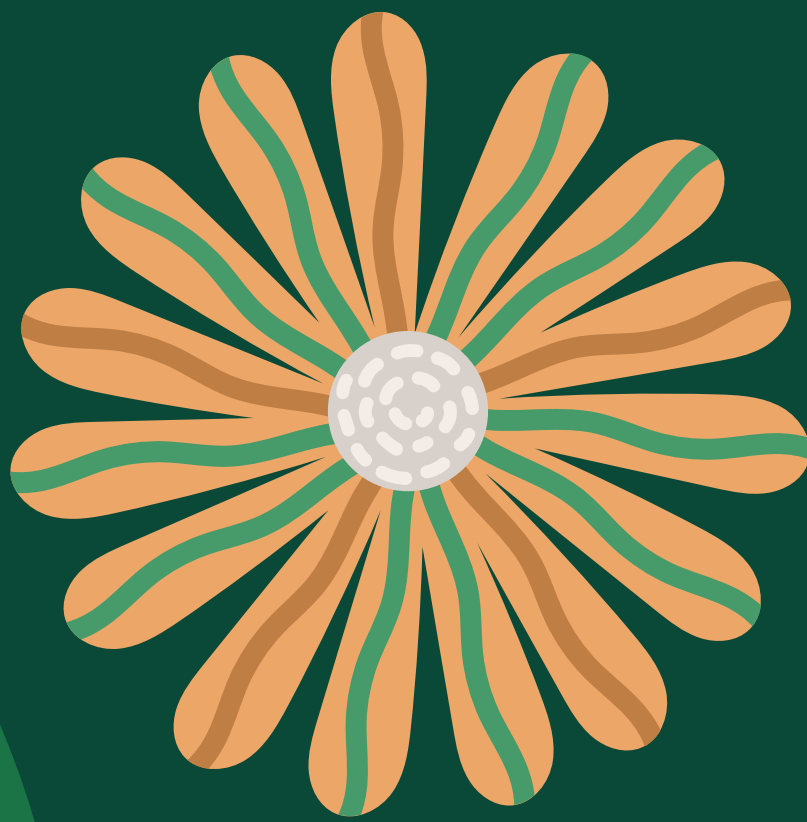
Miss Graham
TA

Mrs Tilley
Lead Teacher
and SENDCo

Miss Knight
HLTA

Mrs Barker
TA

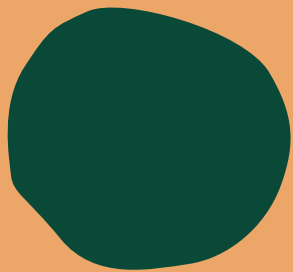
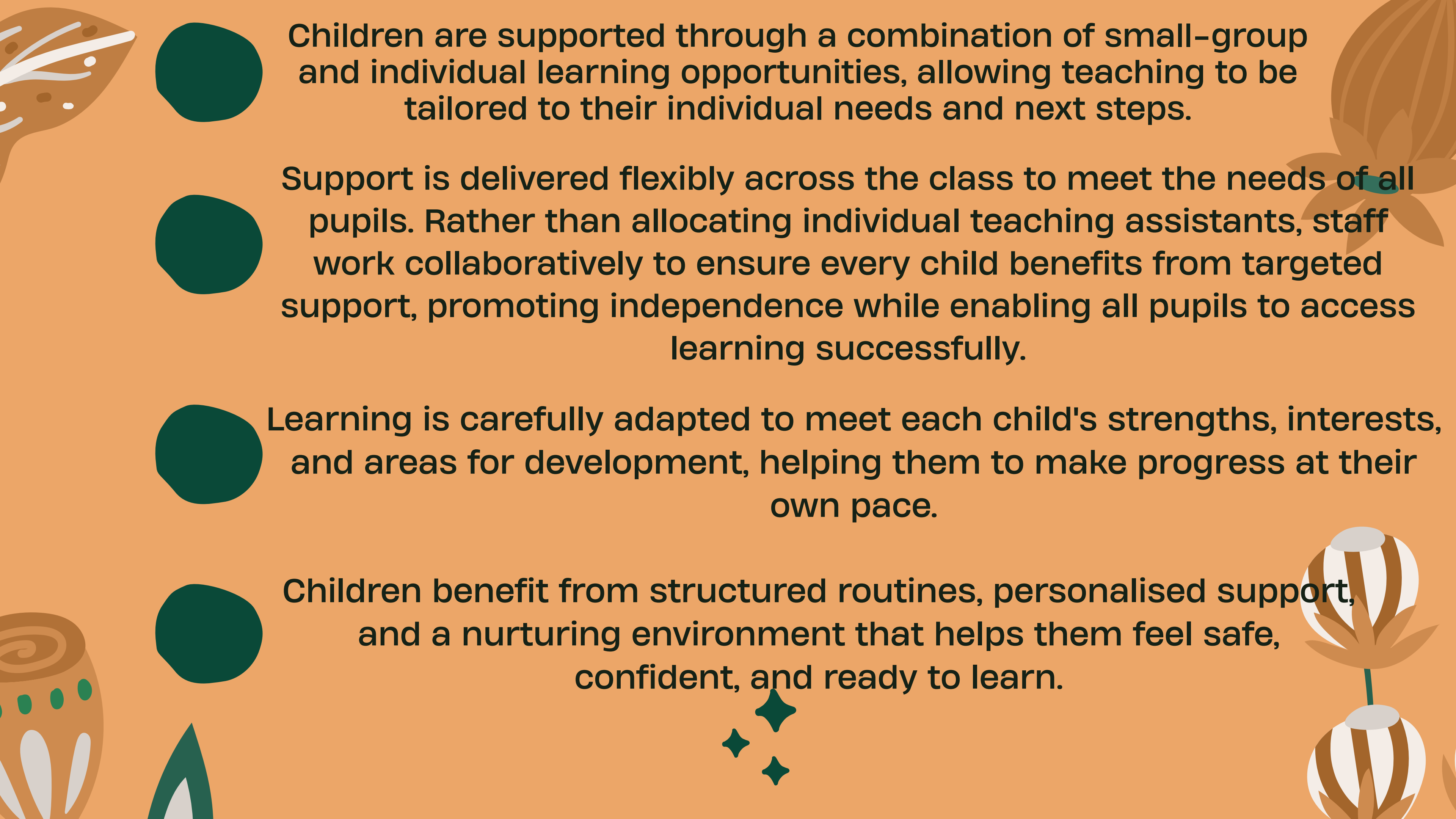
Miss Fisk
TA



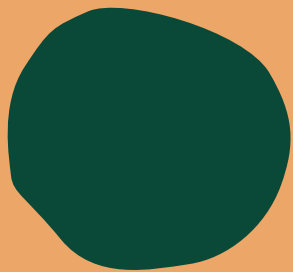
Our dedicated and caring staff team works closely with pupils and families to create a nurturing and supportive environment. Through positive relationships, personalised support, and high expectations, staff help every child to develop academically, socially, and emotionally, enabling them to thrive and achieve their full potential.

The background is a warm brown color. It features several stylized pumpkins with green stems and leaves, some with orange spots. There are also green leaves with orange spots and white outlines. Small white stars are scattered around. A large, dark green, rounded shape in the center contains the text.

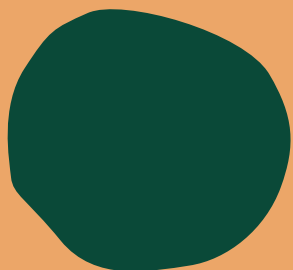
**What support
will my child
receive?**



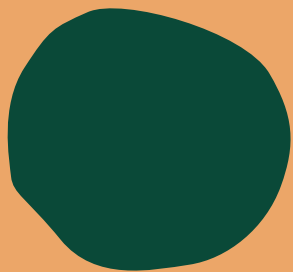
Children are supported through a combination of small-group and individual learning opportunities, allowing teaching to be tailored to their individual needs and next steps.



Support is delivered flexibly across the class to meet the needs of all pupils. Rather than allocating individual teaching assistants, staff work collaboratively to ensure every child benefits from targeted support, promoting independence while enabling all pupils to access learning successfully.



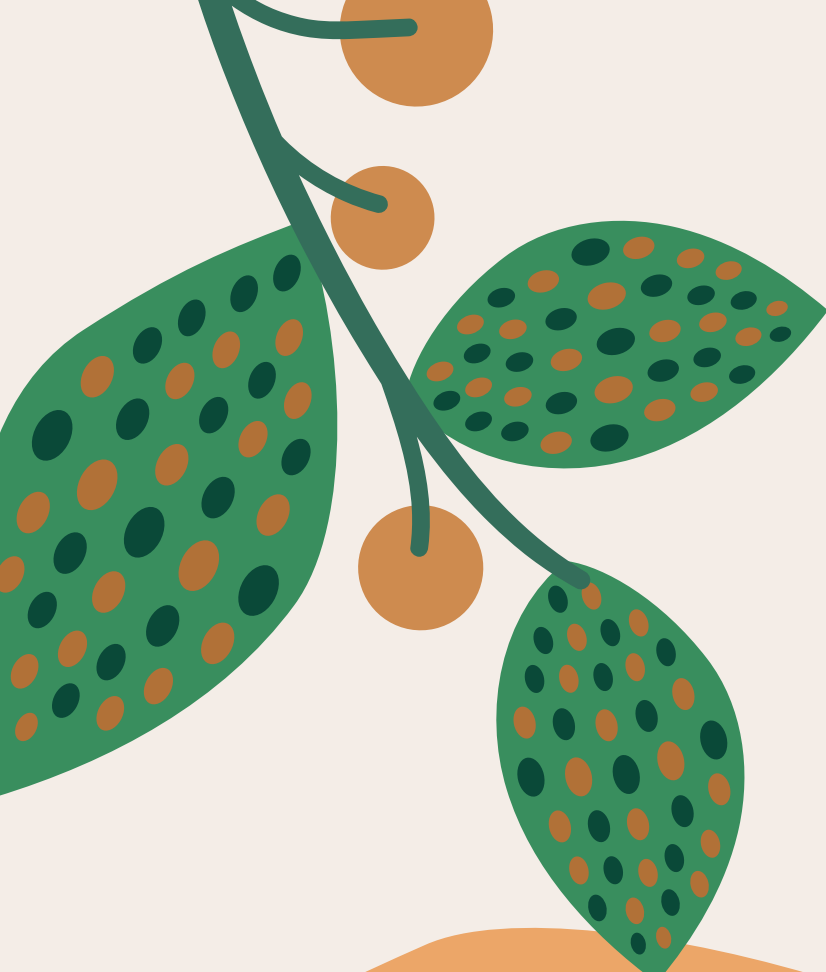
Learning is carefully adapted to meet each child's strengths, interests, and areas for development, helping them to make progress at their own pace.



Children benefit from structured routines, personalised support, and a nurturing environment that helps them feel safe, confident, and ready to learn.



How are parents involved?



Parents and carers are warmly welcomed to a range of school events, including celebration assemblies, sports days, performances, and other special occasions throughout the year.

Families play an important role in their child's education and are actively involved in Annual Reviews, parent consultations, and regular discussions about progress and next steps.



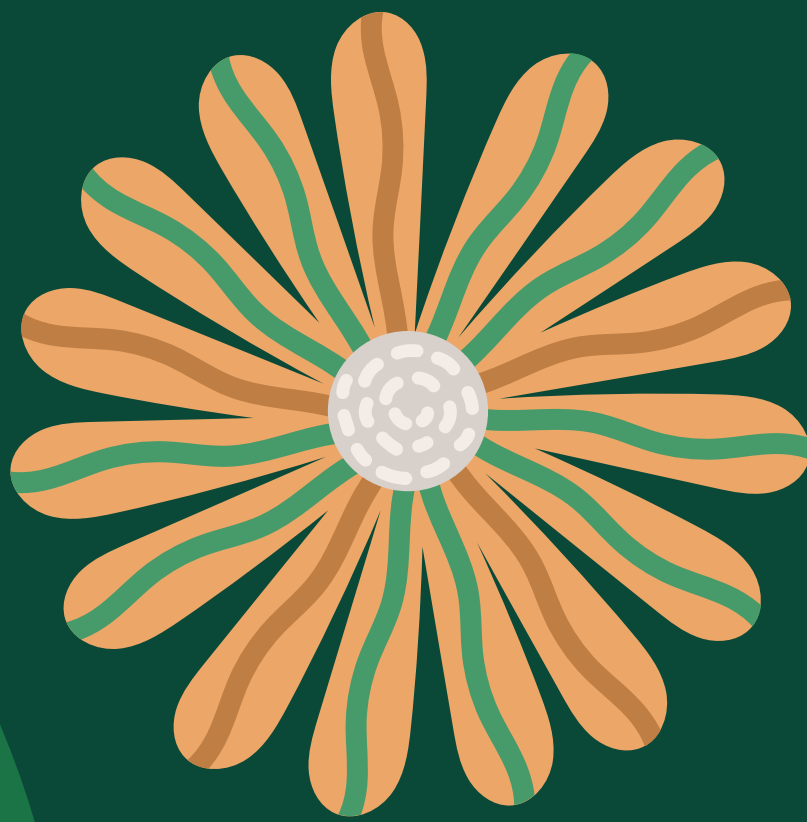
Parents and carers can stay connected through the LearningPi app, where staff share updates, achievements, and messages. Regular fortnightly newsletters also provide information about learning and school life.

How can my child gain a place?

To be considered for a place in The Broads, your child must have an Education, Health and Care Plan (EHCP) and Cognition and Learning must be identified as their primary area of need.

All requests for admission are managed by Suffolk County Council and are usually discussed as part of the Annual Review process.

If you feel that The Broads may be a suitable provision for your child, please speak to your EHCP Co-ordinator, who will be able to provide advice and discuss the next steps.



Contact us

If you have any questions please
email Claire Tilley at

c.tilley@consortiumtrust.org.uk

or call the school office on
01502 476230

