






Outdoor Learning

Our Curriculum Drivers

 <u>A sense of Self</u>	 <u>A sense of Others</u>	 <u>A sense of the world around us</u>
<p>Our pupils will:</p> <ul style="list-style-type: none"> ● Become passionate and motivated to learn and become independent, confident, resourceful individuals. ● Develop a sense of personal pride in their achievement; providing a purpose and relevance for learning. ● Develop a strong sense of self and belief for their future. 	<p>Our pupils will:</p> <ul style="list-style-type: none"> ● Develop an understanding of community and how to thrive as a valuable member of society. ● Understand that people have different needs. ● Develop a knowledge of influential people. 	<p>Our pupils will:</p> <ul style="list-style-type: none"> ● Develop an understanding of how the world around them has come to be; culturally, historically and physically. ● Develop an understanding of the global issues that are part of our present and our future.

Why teach Outdoor Learning?

At Borders Partnership School we have a strong ethos for outdoor learning and believe that it can be used in many cross curricular areas to strengthen and deepen pupils' understanding and knowledge and create real life experiences for pupils. Through outdoor learning pupils will become confident, resilient and determined learners who are safe risk-takers. The children are exposed to natural environments enabling them to gain understanding and respect for the natural world and all that lives within it. ODL promotes health benefits through engaging with nature which is proven to improve mental health and wellbeing.

Every class in the school participates in ODL on a half-termly rota basis. Each class has 1.5 hrs of ODL every other half-term. Outdoor learning is planned to enrich and enhance the children's

in-school learning experiences. This gives every pupil in the school the opportunity to enjoy and learn from our wonderful natural world on a regular basis. Children have the opportunities to learn specific outdoor skills. For example, using flint and steel to light fires to teach them about fire safety; respect for the environment, themselves and others; working within safe boundaries which they learn to recognise and manage themselves. Both Barnby & North Cove Primary School and Glebeland Primary benefit from a fabulous 'forest-schools' area where pupils can safely explore their curiosity about the natural world and become purposeful and resourceful learners.

By the end of KS2 all children will have enjoyed hands-on experiences learning outdoors. They will have developed imagination and creativity through exploration of the outdoors and will have developed resilience through challenging activities and working in all weathers. They also will have developed an ability to work collaboratively through the extensive opportunities to work in groups. Pupils will have a good understanding of nature, the world around us, growing plants and vegetables and will have contributed to the development of our school grounds and looking after the world around us.

Ambitions for the future:

- Wellness and Healthcare
- Research and Environmental Scientist
- Teaching
- Animal Care & Management
- Outdoor Activities Manager
- Outdoor Activities Instructor
- Environmentalist
- Forestry
- Landscape Architect
- Surveyor