# The Borders Partnership of Primary Schools <br> Barnby \& North Cove Primary School <br> Weekly Newsletter 

Edition 9 | Friday 11th November 2022 | Autumn 2

## Reading Champions

Here are our Reading Champions this week!
Special Congratulations to Jack and Bradley who received their free book this week as winners of the Lucky draw!
This week our Reading Champions are:

Acorn Class - Mia

Oak Class - Bradley and Libby
Willow Class - Hettie and Jack

Chestnut Class - George
Well done to all - 'Keep Reading!'
With children creating their Christmas Lists - have they added any Reading Books to their list? Remember to

## Pupil Parliament

Our Pupil Parliament and Junior Road Safety Officers are working together to organise a non-uniform day next Friday, 18th November. They would like pupils to wear something bright, yellow or spotty (or a combination of all three). This is to celebrate Brightness Day, to remind us to wear something bright when outside to be seen by traffic now the weather is gloomier and it gets darker earlier. We will also be raising money for Children in Need. We would be grateful if your child could bring in a donation of £1 and, if you wish, bring in some pennies to lay on Pudsey. All children will be entered into a free draw to win a Pudsy Bear kindly donated by Miss Williams's mum.

## Other News From BNC

The children's individual and sibling photos will be taken Monday the 14th of November. If you would not like to have your child's photo taken, please contact the school Monday morning.

## Message from Miss Williams-Assistant Academy Head

Well done to all of the children who took part in the football match against Glebeland this week. You should all be proud of your determination, resilience and fantastic sportsmanship.


## Message from Miss Williams-Acorn Class

During our learning play we created the North and South Poles ensuring the polar bears and penguins were placed in different poles. We used our resources and imaginations to retell the story of a mummy penguins who goes hunting for food and leaves the daddy penguin looking after the egg. We made sure there was enough fish in the ocean for the mummy penguin to take back to daddy penguin and their new chick.


## Message from Mrs Bramwell—Oak Class

Do you know how we start our day in Oak Class? Each morning when we arrive at school we hang our bags and coats on our pegs really quickly because we just can't wait to get on with our morning task. Every morning we spend 10 minutes during the register remembering and writing our spellings for the week.

We look at the word.
We say the word.
We cover the word.
We write the word.
We check the word.
This is just one way we are improving our spelling ability and you can do this at home too with the copy of spelling words that come home each week. It only takes 10 minutes a day and short bursts on a regular basis will help your child remember the words.

Some of the class are being challenged by spelling rules. Throughout their phonics lessons they have been taught to sound out words to help them to spell but some words are just difficult! They don't follow those rules they have their own!

This week we have begun to look at words that have the 'j' sound but when we write it, it could be jor g or dge, or ge. We looked carefully at a collection of words Mrs Bramwell gave us and had to sort them to find the spelling pattern. This was tricky but we loved the challenge.


## Message from Mr Huxtable—Willow Class

Willow Class have been very busy this week. We have had the opportunity to watch clips of A Series of Unfortunate Events in our whole class reading. This has been fantastic for the children to see those characters come to life and the children created some fantastic writing based on this. They were challenged to use the same language as Lemony Snickett and they all managed to do this really well.

In maths, we enjoyed thinking mathematically and strategically by playing various maths games based on multiplication. One of our games that we included was called Tic Tac Toe products and required the children to think really hard about their choices with number and the calculations they needed to do. I really recommend this game for a rainy afternoon!

Tic-Tac-Toe Products

|  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 12 | 14 |
| 15 | 16 | 18 | 20 | 21 | 24 |
| 25 | 27 | 28 | 30 | 32 | 35 |
| 36 | 40 | 42 | 45 | 48 | 49 |
| 54 | 56 | 63 | 64 | 72 | 81 |

$\begin{array}{lllllllll}1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 & 9\end{array}$

## Task Instructions

1. The aim of the activity is to match cards with the same numerical answer, shown through different representations.
2. Lay all the cards down on a table and ask children to take turns picking them; pick as many as they find with the same answer (shown through any representation).

For example 9 and 4 can be shown with an area model, sets of objects such as dominoes, and the number sentence. When students match the cards they should explain how they know that the different cards are equivalent. This activity encourages an understanding of multiplication as well as rehearsal of math facts.

Games like this really stretch a child's determination and resilience and it can be a good opportunity to talk about the learning characteristics that support us to be successful mathematicians.


## Message from Mr Lea - Chestnut Class

What a week in Chestnut Class - packed full of learning!!

In our English work we have been inspired by the picture book 'The Arrival by Shaun Tan', creating a Warning Tale using some of the illustrations - we let our Imagination and Creative skills go wild!

In Science we discovered the many processes that Water has to go through before it reaches our homes - did you know there are seven different stages? Ask your children to see how many they can recall!

As part of our study of the Awra Amba community we all became expert summarisers as we all worked purposefully on different areas of their daily lives - in Awra Amba there is no division of labour - any person regardless can complete any job - this is very progressive for an African community.

This week we have been very reflective - thinking back to the events commemorated on Remembrance Day - we created poppies with Mrs Lea! - which we all enjoyed and also made us think about the sacrifices people made for us. All of our poppies are displayed in our class windows!


We have also been working hard to celebrate World Kindness Day and have the challenge of trying to perform random acts of kindness both at school and at home - we have a vast list and will be trying to complete these before our Class Assembly next Wednesday!

And finally.... We are performing A Christmas Carol on Wednesday 14th December at 2:00pm at St Botolphs Church, North Cove. All of our families are welcome to attend - the parts have been assigned, scripts handed out and read-throughs are taking place! We are very excited and look forward to performing at the end of this term!

Road safety week is soon approaching and during this week will be having our brightness day for the children to see the importance of bright/reflective clothing in these dark morning and evenings, to help them been seen by road users. The children will be bringing home a template for them to design their own brightness clothing. Please ensure your child's name/class is on the template. A small prize will be awarded to one child from each class. We are hoping to add some of the designs to our road safety board within the school. The children will also be learning about the importance of being safe around roads and vehicles and watching a PowerPoint from the brake road safety website.


Everyone's life matters on roads
ROAD S $\triangle$ FETY WEEKQ 14-20 November 2022 QBrake (玉nman

## Learning Pi

## IMPORTANT

If you wish to $\log$ in to Learning Pi, visit https://learningpi.org/forgot-password and enter the email that you have associated with your Arbor account.
As you have already been signed up, Learning Pi will
have your details on record.
If you do not know your password then click on "forgot your password" and the platform will send you new log in information for you to log in and access the children's activities.

We are all looking forward to how the children tackle these activities.

