



# The Borders Partnership of Primary Schools Barnby & North Cove Primary School Weekly Newsletter



Edition 2 | Friday 15th September 2023 | Autumn 1

## Junior Road Safety Officers

The junior road safety children for this year are Olivia and Millie. They were chosen before the summer holidays and have just started their new roles within the school.

The first competition they have organised is to design your own cycle helmet.

Your child may have brought home either a colouring picture to complete which can be either colouring or painting or by adding stickers or anything else you would like to make your cycle helmet extra special, or a template to design your own helmet and give reasons behind this. This will need to be handed in to Mrs Jackson or class teacher by the end of next week please.

We decided to do cycle helmets as we are so pleased with the amount of bikes and scooters the children are riding to school each day, due to the new scooter pods, and would just like to encourage and remind the children to wear their helmets to keep safe.

Thank you for supporting this.

Mrs Jackson, Millie and Olivia

## Pupil Parliament

This week Lily, as our only remaining Pupil Parliament member, informed Chestnut Class that we will soon be holding an election for new members for our school. She handed out application forms to those interested. These need to be completed by 21<sup>st</sup> September and handed to Mr Euinton or Mrs Sharman.

## BNC News—Important dates

Important upcoming dates:

- Wednesday 20th September—Welcome back parent and teacher meetings
- Tuesday 31st October—Year 6 high school applications close
- Tuesday 17th & Thursday 19th October—Potential parents evenings (more information to follow)
- Monday 13th November—Individual school photos
- Tuesday 12th & Thursday 14th December—Potential Christmas productions (more information to follow)

Message from Miss Danks—Acorn Class

What another great week we have had in Acorn! We have well and truly made a start on our curriculum learning and we are excited to start our new topics. We began our ‘Talk 4 writing’ story this week called ‘Owl Babies’ by Martin Waddell. We have discussed what an author and illustrator do and have learned what a setting is. We learned lots of fun facts about owls so test their memories and see if they can share some of these with you at home! We will continue to read this story and learn to tell it off by heart, ready for a performance at the end of the half term. In maths we have been learning to match, sort and compare objects. We have been trying to notice what makes something the same or similar and what makes it different. We are beginning to make up or own rules for sorting. In our Understanding the World topic work we have continued learning about what makes us unique and have discussed how our families are all different.

Show and tell every OTHER Wednesday, starting from this next week coming.

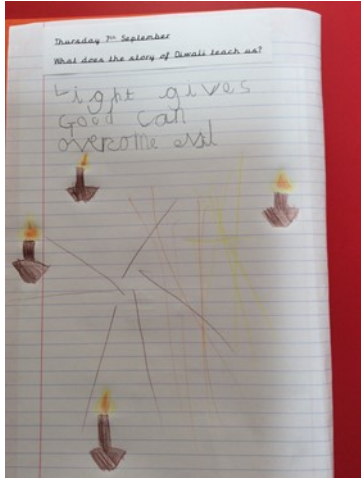
Please see our revised timetable for the weeks learning.

	8:30	8:45	9:15	10:00	10:15	10:30	10:45	12:00	12:45	2:45	3:00
Monday			ODL				PSED		Library time	Guided reading Diversity story and singing!	
Tuesday									UTW		
Wednesday	Registration and morning activities	Reception phonics	Nursery phonics	T4W	Snack, milk and story	Playtime	Maths	Lunchtime	UTW and learning play		
Thursday									Music and learning play		
Friday							P.E.		UTW and TARGETS		

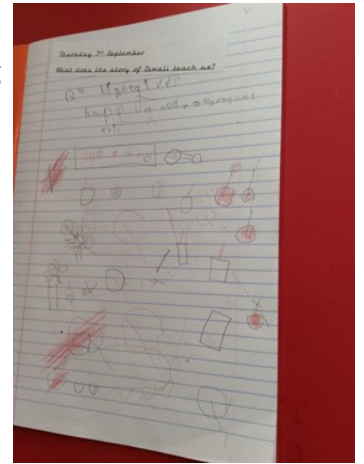


## Message from Mrs Bramwell—Oak Class

We have gone number mad in our classroom this week with practical maths lessons using cubes, Numicon, base 10 and tens frames! We have been focusing our learning on the numbers from 11-20. We call them the 'mean teens' because although you hear the number first you have to write a one to represent the one ten in the number. Our friends from Number Crew have been helping us



<https://www.youtube.com/watch?v=FrIRAN0ylic> and Numberblocks to partition numbers into tens and ones as well as finding other combinations of making totals.



We have also been exploring the Hindu festival of Diwali. Our unit of learning in religion explores the importance of light. We have heard the story of Rama and Sita and how lights guided them home safely. We showed how the celebrations are full of lights too with diva lamps, fireworks and neon lights decorating the streets.

### Invitation -

Please join me after school on Wednesday 20th September from 3.30pm for around 30 minutes, where we can chat about expectations for learning in our class. Find out about weekly spellings, reading books and anything you can be doing at home to enhance learning in school. I will share our curriculum for the term and be available for any quick answers to questions. I am looking forward to meeting you.



### Apology -

I am sorry to have shared with you the wrong information last week about the art /ODL term. **It is an ODL term.** Art will be after half term. **Please ensure your child has a kit for the session on Mondays.** - especially as the weather changes.





## Message from Mrs Hall—Willow Class

Willow have been busy bees and have got through the first full week back with great effort and enthusiasm.

In maths, we have been continuing our learning in place value. We have now worked our way up the place value charts to 1,000 in year 3 and 10,000 in year 4. The children enjoyed using the place value flip charts to aid them in their learning. We can use our knowledge of place value to identify what each digit represents and recognise pictorial representations of numbers using Base-10, place value counters and other objects such as boxes of pencils or sweets. Our next step was to write number sentences partitioning a number into its place values.

In geography, we explored the U.K. We were able to label the countries and capital cities within the U.K and then use a topographic map to identify the various terrain. We identified the mountain ranges and using a colour key we added these to the map.

Science had us thinking about how we could classify vertebrates. We thought of various questions we could ask to eliminate animals from the list thereby identifying the mammals, reptiles, amphibians, birds and fish. In order to successfully do this we needed to think about what characteristics identified each group.

Willow have been working and thinking hard this week and have produced lovely ideas and thoughts.

In English we have continued studying warning stories and have now started planning our own. We looked at writing techniques such as descriptive sentences and figurative language in order to enhance our writing later on. I am looking forward to reading their stories.

Well done Willow, great work!



## Message from Mr Euinton – Chestnut Class

After the first week of settling in, it's been down to business in Week 2 for Chestnut class. The children have worked hard to develop their reading skills - in particular their ability to work out the meanings of unfamiliar words using root words, prefixes, suffixes and context. This can be very challenging but the children did a great job of applying the new strategies to a tricky text today.

We have also made good progress towards starting to draft our quest stories, having considered examples, identified features, and thought about character development and scene setting. Next week we will begin drafting them in earnest.

In mathematics, we have been looking at place value, reading and representing numbers up to a million in a variety of ways and solving problems involving such numbers. Next week will see us consider powers of ten and partitioning and comparing numbers.

It's also been a busy week in the foundation curriculum subjects where we have been finding out about reproduction in plants, researching facts about Brazil and thinking about a variety of creation stories. I think everyone has earned a nice relaxing weekend!

**Chestnut Class Timetable 2023/2024**

	Monday	Tuesday	Wednesday	Thursday	Friday
8.30 - 8.45	EMW	EMW	EMW	EMW	EMW
8.45 - 9.30	Whole Class Reading	Whole Class Reading	Whole Class Reading	Whole Class Reading	Whole Class Reading
9.30 - 10.30	Mathematics	ODL / Art	Mathematics	Mathematics	Mathematics
	B	R	E	A	K
10.45 - 11.00	English	Mathematics	English	English	English
11.00 - 12.00					
	L	U	N	C	H
12.45 - 1.00	Spelling / Mental Maths	Spelling / Mental Maths	Spelling / Mental Maths	Spelling / Mental Maths	Spelling Assessment
1.00 - 2.00	Science	English	Assembly	RE	Celebration Assembly
		MFL	History / Geography		PSHE
2.00 - 3.00	Reading / P4C	MFL	Reading / P4C	Library / Reading / P4C	PE
	Science	English	History / Geography	Global Citizenship focused discussions	
3.00 - 3.15	Class Novel	Class Novel	Class Novel	Class Novel	Class Novel

## Other BNC

Welcome to a new academic year!

We would like to thank all parents who completed the surveys last year and invite all new parents/carers to the Trust to take part in the termly surveys this year, these surveys help us to track the parent view across all our settings.

The results of the survey will be shared with Academy Heads and the Trust Board on a school by school basis and in time the cycle of surveys will provide us with a snap shot of where parents are and allow us to develop plans to respond to any emerging issues.

We would very much like to encourage you to complete the Autumn Term survey by clicking on the following link <https://forms.gle/8tK9CJQQ7dH8Dg158>

Please complete the survey by Monday 25th September 2023.